

CANADIAN PARENTS FOR FRENCH

concours d'art oratoire

Canada's French Public Speaking Contest



concours d'art oratoire 2014 evaluation form.

Judge: _____ Candidate: _____

Category: _____

Title/Subject: _____

Criteria	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<p><i>Presentation</i></p> <ul style="list-style-type: none"> - Posture - Body language - Eye contact - Memorization <p>Score: ____/10</p>	<input type="checkbox"/> Little use of facial expressions /body language. <input type="checkbox"/> Delivery does not generate interest. <input type="checkbox"/> Minimal eye contact. <input type="checkbox"/> Speech not well memorized. <input type="checkbox"/> Obvious trouble recovering from mistakes.	<input type="checkbox"/> Use of facial expressions/body language but at times, distracts audience attention. <input type="checkbox"/> The delivery generates some interest. <input type="checkbox"/> Eye contact made intermittently. <input type="checkbox"/> Speech somewhat memorized. <input type="checkbox"/> Some trouble recovering from few mistakes.	<input type="checkbox"/> Appropriate facial expressions/body language used most of the time. <input type="checkbox"/> Delivery generates enthusiasm and interest. <input type="checkbox"/> Eye contact made most of the time. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No apparent trouble recovering from a few mistakes.	<input type="checkbox"/> Appropriate facial expressions/body language used at all times. <input type="checkbox"/> Delivery generates strong enthusiasm and interest. <input type="checkbox"/> Consistent use of eye contact. <input type="checkbox"/> Speech memorized. <input type="checkbox"/> No mistakes are made during the delivery.
<p><i>Vocal Expression</i></p> <ul style="list-style-type: none"> - Pronunciation - Articulation - Fluency - Pitch - Audibility - Rate/Pauses <p>Score: ____/10</p>	<input type="checkbox"/> Speaker incorrectly pronounces many terms and often searches for words resulting in poor flow. <input type="checkbox"/> Pitch rarely used to convey emotion. <input type="checkbox"/> Volume too low or too loud. <input type="checkbox"/> Pauses not used or too long or at inappropriate places.	<input type="checkbox"/> Speaker does not always speak clearly and distinctively and occasionally searches for correct terms. <input type="checkbox"/> Pitch used a few times to convey emotion. <input type="checkbox"/> Volume uneven. <input type="checkbox"/> Pauses are used at times but are not effective.	<input type="checkbox"/> Speaks clearly and distinctively most of the time with no apparent hesitation. <input type="checkbox"/> Pitch often used to convey emotion. <input type="checkbox"/> Volume appropriate and adds emphasis/ interest. <input type="checkbox"/> Pauses are used and at times improve dramatic impact.	<input type="checkbox"/> Speaks clearly and distinctively at all times with native-like fluency. <input type="checkbox"/> Pitch consistently used to convey emotion. <input type="checkbox"/> Volume always appropriate and varies to add emphasis /interest. <input type="checkbox"/> Pauses used often to improve dramatic impact.

<i>Criteria</i>	Weak 1-2-3 Points	Satisfactory 4-5-6 Points	Very Good 7-8 Points	Exceptional 9-10 Points
<p><i>Coherence of Speech</i></p> <ul style="list-style-type: none"> - Organization - Sequence of content - Relevance of ideas - Relationships of ideas - Creativity <p>Score: ____/10</p>	<input type="checkbox"/> Speech is lacking in organization <input type="checkbox"/> Sequence of information is not clear, no apparent order. <input type="checkbox"/> Minimal understanding of the topic. <input type="checkbox"/> Ideas are loosely connected lacking clear transition. <input type="checkbox"/> Very few points are made in a creative way.	<input type="checkbox"/> Speech is somewhat organized. <input type="checkbox"/> At times the listener has to make assumptions about the sequence or relationship of ideas. <input type="checkbox"/> Good understanding of some parts of the topic. <input type="checkbox"/> Speech flows well using some points of transitions. <input type="checkbox"/> Some points are made in a creative way.	<input type="checkbox"/> Speech is organized. <input type="checkbox"/> Relevant information is mostly presented in a logical sequence. <input type="checkbox"/> Good understanding of the topic. <input type="checkbox"/> Speech flows well using good transitions. <input type="checkbox"/> Many points are made in a creative way.	<input type="checkbox"/> Speech is extremely well organized. <input type="checkbox"/> Relevant information presented in a logical sequence at all times. <input type="checkbox"/> Full understanding of the topic. <input type="checkbox"/> Speech flows very well using smooth transitions. <input type="checkbox"/> Most points are made in a creative way.
<p><i>Language</i></p> <ul style="list-style-type: none"> - Vocabulary - Grammar - Structure <p>Score: ____/10</p>	<input type="checkbox"/> Uses basic vocabulary throughout the speech. <input type="checkbox"/> Makes many grammatical mistakes which obscure meaning. <input type="checkbox"/> Simple structures are used.	<input type="checkbox"/> Uses basic vocabulary in parts of the speech. <input type="checkbox"/> Occasionally makes grammatical mistakes which obscure meaning. <input type="checkbox"/> Simple structures are used in parts of the speech.	<input type="checkbox"/> Uses at times clear, concise, descriptive language. <input type="checkbox"/> Makes grammatical errors at times but they do not interfere with the context. <input type="checkbox"/> Uses a variety of structures with occasional errors.	<input type="checkbox"/> Uses throughout the speech, a variety of clear, concise and descriptive language. <input type="checkbox"/> The speaker makes no grammatical errors. <input type="checkbox"/> Accurately uses a variety of structures.
<p><i>Formulation of Answers</i></p> <p>Score: ____/10</p>	<input type="checkbox"/> Great difficulty or cannot answer the questions appropriately. <input type="checkbox"/> Answers but requires repetition and/or clarification.	<input type="checkbox"/> Is able to answer the questions in a rudimentary fashion.	<input type="checkbox"/> Answers with ease but fails to elaborate.	<input type="checkbox"/> Answers with ease and provides extensive yet appropriate explanation.
<p><i>Penalty: See Rules</i></p>				
<p>Score: ____/50</p>				
<p><i>Comments</i></p>				